## MILITARY SCIENCE

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| **MILS 1111 - Intro to Tactical**  **Leadership .............................................................. 1.00 Credits**  An introduction to the leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feed- back, and using effective writing skills. Students explore dimension of leadership values, attributes, skills, and actions in the context of practical, hands-on, and interactive exercises. Continued emphasis is placed on recruitment and retention of students. The Cadre uses role modeling to facilitate building stronger relationships among the students through common experience and practical interaction which are critical aspects of the course.  **MILS 2211 - Innovative**  **Team Leadership.....................................................2.00 Credits** Students explore the dimensions of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories that form the basis of the Army leadership framework. Aspects of personal motivation and team building are practiced planning, executing and assessing team exercises and participating in leadership labs. The focus continues to rank structure, and duties as well as broadening knowledge of land navigation and squad tactics. Case studies will provide a tangible context for learning the Soldier's Creed and Warrior Ethos as they apply in the contemporary operating environment.  **MILS 2221 - Foundations of**  **Tactical Leadership................................................2.00 Credits** Students examine the challenges of leading tactical teams in the complex contemporary operating environment (COE). This course high- lights dimensions of terrain analysis, patrolling and operation orders. Continued study of the theoretical basis of the Army leader- ship framework explores the dynamics of adaptive leadership in the context of military operations. Students develop greater self awareness as they assess their own leadership styles and practice communication and team building skills. COE case studies give insight into the importance and practice of teamwork and tactics in real world scenarios.  *Prerequisite(s): (RTPR 61 or RGTR 0198 US S \*) and (RTPW 2 or RGTE 0199 US S\*)*  **MILS 3311 - Adaptive Team**  **Leadership ................................................................3.00 Credits** Students are challenged to study, practice, and evaluate adaptive team leadership skills as they are presented with the demands of the ROTC Leader Development and Assessment Course (LDAC). Challenging scenarios related to small unit tactical operations are used to develop self awareness and critical thinking skills. Students will receive systematic and specific feedback on their leadership abilities. This course is to integrate the principles and practices of effective leadership, military operations and personal development in order to adequately prepare for the summer Leadership Development Advanced Course (LDAC). | **MILS 3321 - Leadership in Changing**  **Environ .....................................................................3.00 Credits** Continues methodology of instructions from MILS 3310. Students continue to be challenged with various leadership roles requiring them to analyze tasks, prepare written and oral operations orders, issue guidance for team members to accomplish for team members to accomplish tasks, delegate tasks and supervise, classroom subjects continue to develop and reinforce the Army’s 16 leadership dimensions, leadership styles, motivation and counseling techniques, and small unit patrolling and defensive operations. This course uses tough realistic scenarios related to small unit tactical operations to evaluating adaptative leadership skills develop, self awareness and critical thinking skills as related to the demands of the ROTC Leader Development Assessment Course (LDAC).  **MILS 4411 - Developing Adaptive**  **Leaders………………...…………………………... 3.00 Credits**  Develops student proficiency in planning, executing, and assessing complex operations, functioning as a member of a staff, and providing performance feedback to subordinates. The cadet is given situational member opportunities to assess risk, make ethical decisions and lead fellow ROTC cadets. The cadet receives lessons on military justice and personnel processes which better prepares to make the transition to becoming an Army officer. The cadets are provided opportunities to lead cadets at lower levels, both in a classroom and battalion leadership experiences are designed to prepare the cadet for their first unit of assignment. You will identify responsibilities of key staff, coordinate staff roles, and use battalion operations situations to teach, train, and develop subordinates.  **MILS 4421 - Leadership in a**  **Complex World ..................................................3.00 Credits** Capstone course for all military science courses. The course is con- ducted as a seminar and prepares senior cadets for their transition to commission officer. The students will explore the dynamics of leading in the complex situations of current military operations in the contemporary operating environment (COE). You will examine differences in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism. You also explore aspects of interacting with non-government organizations, civilians on the battlefield, and host nation support. The course places significant emphasis on preparing you for BOLC II and III, and your first unit of assignment. It uses case studies, scenarios, and "What Now, Lieutenant?"exercises to prepare you to face the complex ethical and practical demands of leading as a commissioned officer in the United States Army. |